

# **CENTRE NEWS**

## MESSAGE FROM THE DIRECTOR

Wow it is the end of the year already. It has been a busy Fall, and I am sure for you all too. I wish you some rest and time with those you care about over the holiday season. I am looking forward to our Zoom meeting on January 22 to hear about all the work that you have been doing. I know some people continue to be very busy supporting the work of inclusion. Keep using the link found at the end of the newsletter to report Centre activities and other interesting research and practice opportunities that you want us to share with the larger community. If you have ideas for sharing pieces for the next newsletter, we would love to hear them. As you will see in this edition, we have many exciting events and would love to see yours in the March edition.

### INTERNATIONAL INCLUSION

From November 19 to 26, members of our Centre Steve Sider, Kimberly Maich, and Jacqui Specht, along with Jhonel Morvan travelled to St. Lucia to meet with the ministry, visit schools, and host workshops for principals and teachers. Dale St. Juste, head of the special education department in St. Lucia, was a wonderful host. We held workshops with principals, special education teachers, counsellors, and classroom teachers about inclusive education. We heard their successes and challenges and the worry that it was a lot to do.



A great line that Mr. St. Juste shared was "to do what was at your hand." We cannot worry about everything. We can support the student that day that needs us to do so. It is a good piece of advice. Sometimes we can get caught up in the immensity, that we forget we can do good today. There are many successes in St. Lucia, as there are everywhere. As always, these need to be shared. Our hope is to create some case stories of those successes so that the local context is honoured.





December 2024

#### **SAVE THE DATE**

Inclusive education: International connections

When? May 31st, 2025
What time? 9:30 am - 3:30 pm
Where? Toronto, Ontario

We are planning a pre-conference event to be held before CSSE starts in June, 2025. This will be a full-day event with guest speakers, roundtable discussion, and of course, lunch! Please mark this date in your calendars. More information, including specifics regarding location,

### **NEW PROJECT INCOMING...**

to follow.

Jess Whitley, Monique Somma and Margo Horne are looking for anyone interested in collaborating on a deep look into school exclusion for students with disabilities with an Ontario focus but are interested in collaborating on parallel work with other provinces. If you are a grad student interested in this work we would also love to have you involved. We are planning to apply for a grant sometime in 2025 and hopefully will prepare a presentation for CSSE 2025.

## **RECRUITMENT OPPORTUNITIES**



We want to hear from you!

We are looking for:

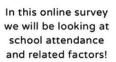
- Parents of youth attending School (K-12)
- Living in Canada
- Proficient in English

You will be entered into a draw for a variety of e-gift cards. The survey will take approximately 30-45 minutes of yout time. Please scan the QR code if you're interested!

If you have any questions, please contact Dr. Carolynn Hare: carolynnhare@cunet.carleton.ca



CANADIEN POUR LA FRÉQUENTATION SCOLAIRE









The study is examining learning support teachers' impressions of psychoeducational reports and behavioural support plans. For more information, please contact Pascale Gendron at pgendron@uwo.ca.

you to participate in a research study.

Are you a Learning Support Teacher (as known as a Special Education Resource Teacher) working in an Ontario elementary school? Ms. Pascale Gendron and Dr. Deanna Friesen at Western University's Faculty of Education invite

Jess Whitley and team are recruiting parents of any school-

aged (K-12) students in Canada regarding their child's attendance for an online survey.





#### **AWARDS CIRCLE**



Congratulations to The Canadian Institute for Inclusion and Citizenship (Dr Leyton Schnellert and Dr Rachelle Hole, Co-Directors) for receiving the 2024 Renata Shearer Award from the United Nations Association in Canada!

Tiffany Gallagher and Monique Somma were awarded the CEC Member of the Year Award at the Council for Exceptional Children's 68th Annual Special Education Conference at the end of November. Congratulations!

#### **CURRENTLY READING...**

Schnellert, L., Rajagopal, H., & Miller, M. (2024). "Different spots in their learning journey": Striving to develop equity-oriented teacher education pedagogy. In Burke, J., Cacciattolo, M., Toe, D. (eds) Inclusion and Social Justice in Teacher Education. (pp. 317-336). Springer. Read <u>here</u>.

Specht, J., Fairbrother, M, Gallagher, T.L, Ismailos, L., Villella, M., & MacCormack, J. (2024). 'Learning from what my mentor teachers were doing in the classroom to include diverse learners': Experiences that contribute to the use of inclusive instruction in pre-service teachers. International Journal of Disability, Development and Education. 1-14. Read <u>here</u>.

Gallagher, T.L., Bennett, S., Somma, M. & White, R. (2024). A work in progress: Inclusion for students with developmental disabilities from the perspectives of principals and teachers. International Journal of Inclusive Education, 1-18. Read here.

# **GOING LIVE ON INSTAGRAM!**

shared, please let Annie know.



Following our conversation at CSSE, we have **launched our Instagram** account. This account will serve as a place for knowledge mobilization, celebrating our colleagues and, ultimately, to grow the Centre. Please follow the Content Calendar closely, so you know when to submit your member profile information. If you have research recruitment flyers, or results you'd like to be

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